

Education, Health and Society (EHS)

EHS 645. Introduction to Qualitative Research Methodologies. (3)

This course is intended as an introduction to qualitative methodologies for masters-level graduate students in the College of Education, Health, and Society. The particular emphasis of this course is on fieldwork or a set of techniques involving firsthand contact between the researcher and those who are the subjects of the research. This includes training in observation, in-depth interviewing, visual and textual analysis, and secondary analysis of qualitative data. NOTE: Because this course is focused on the specialized topic of qualitative methodology, it is assumed that all students will have previously taken a course in basic research methods (e.g., KNH 295, FSW 295, EDL 654, KNH 621). This course is not designed to cover basic research methods.

Prerequisites: EDL 654, KNH 621 or permission of instructor.

EHS 649. Action Research for Educators. (3)

Engages educators in action research as a way to study and improve, through informed decision-making, the dynamics of one's own practice. Culminates with a major action research project.

EHS 667. Behavior Statistics. (3)

The basic concepts of descriptive and inferential statistics are discussed. This course stresses the logical interpretation of results.

EHS 668. Behavior Statistics II. (3)

Advanced concepts of descriptive and inferential statistics are discussed. This course stresses the logical interpretation of results.

EHS 710. Interdisciplinary Doctoral Lab. (1-6; maximum 6)

This course will introduce the student to doctoral study focusing primarily on interdisciplinary and global issues that both cross and connect the domains of the school, family, health, and society. The course will be taught by a team of professors from different academic departments who are qualified to work with the doctoral students and also may include relevant field/research experiences. Topics for the doctoral labs may vary depending on the emphases of the students and the faculty facilitating the labs. Curriculum and faculty for the doctoral lab will be designated and monitored by the Educational Leadership Interdisciplinary Option Doctoral Committee in EHS.

Prerequisite: acceptance into the Educational Leadership interdisciplinary option doctoral program in EDL.