

Luxembourg (LUX)

LUX 101. Intercultural Perspectives in Action. (3)

This course will introduce students to the basic vocabularies of "culture" and intercultural engagement, mapping out a specific and individualized plan for personal growth for every student in the class through our use of a validated intercultural assessment survey. This class will engage in discussions that help students to practice new intercultural skills, and to strengthen those skills in the field through Discovery Tours or service work for local communities. This development will culminate in a personal intercultural leadership vision statement and E-Portfolio, which will encapsulate intercultural growth and provide students with a powerful guide for future career development. IC. PA-4B.

LUX 201. Self-determination and regionalism in Europe. (3)

European regionalism and the right to self-determination denotes political movements as well as changes in the structures of governance in European countries, the outcomes of which mean that regions have been granted more extensive autonomy. In several cases the nature of the nation-state has been radically transformed from unitary to regionalized states (e.g. Spain). This course aims at allowing students to develop and sharpen their own views about past and ongoing processes of regional integration and self-determination. It does so by contextualizing regionalism and self-determination with its history in various parts of Europe in the last fifty years. Regions have responded in a variety of ways, and in some cases outright secessionist movements which even led to the break-up of countries (e.g. Yugoslavia) and gave birth to new countries (Slovenia, Bosnia, Macedonia, Croatia, Montenegro, Serbia, Kosovo) or initiate the attempt of creating new sovereign states (Catalonia, Basque Country). CAS-C.

LUX 277. Independent Studies. (0-6; maximum 10)

LUX 325. Study Tour Component. (1)

The required study tour 1-credit course provides the field trip component attached to required Base Courses of the Dolibois European Center. It is each time linked to a specific course.

LUX 335. European Experience. (1)

The European Experience course is designed to present and self-assess the learning experience of students attending the program of Miami University John E. Dolibois European Center through a portfolio of experiences and accomplishments, whether direct (such as participating to lectures or organizing events) or indirect (such as publishing wikis or blog posts). It emphasizes engagement in the community, reflection on personal growth, and appreciation for diverse perspectives during a study abroad experience. It helps students develop a personal narrative on an experience that is both individual and collective. The purpose of the European Experience course is a systematic self assessment of a study abroad experience and is intended to help student formalize their time abroad in a narrative that will develop their awareness of the outcomes and benefits of their experience abroad.

LUX 340. Internship. (0-20)

LUX 345. Luxembourg: European Context. (1)

MUDEC's experience in Luxembourg is unanimously praised by students. However, MUDEC offers no course that deepens the student experience through an academic understanding of the context in which they are living. Miami University chose the Grand Duchy as the site of its European Center because of its geographic location in the heart of Western Europe. The history and culture of the Grand Duchy are closely linked to that of Europe, from ancient, medieval and modern times to the present day. In the contemporary world, Luxembourg, despite its small size (999 square miles) and a population of only 540,000, plays an important role in European politics. This wider European dimension, both past and present, forms the central focus of this course.

LUX 377. Independent Studies. (0-6; maximum 10)