

University Studies (UNV)

UNV 101. I Am Miami. (1)

Through reflection, self-assessment and group discussions, students gain a sense of belonging at Miami, plan how to make the most of their time at Miami, and establish a foundation for academic and co-curricular success.

UNV 102. Prior Learning Assessment Portfolio. (0.5; maximum 5)

102 Prior Learning Assessment Portfolio (.5; maximum 5) UNV 102 helps students build a portfolio to potentially earn academic credit based on prior learning experiences. Working with Miami's PLA Coordinator, students match their experiences to course learning outcomes, compiling evidence in a structured portfolio. The portfolio is rigorously reviewed by faculty (up to 60 days), and if successful, credit is awarded by the Registrar's Office. Note: Not all courses are eligible for PLA credit, and completing a portfolio does not guarantee credit.

Prerequisite: Approval of PLA Coordinator.

UNV 111. Introduction to Cooperative Education. (0.5)

This course is for students who are preparing for effective participation in the Cooperative Education Program at Miami University and serves as a prerequisite to transcript notation/academic credit for co-op. In this course students will explore and develop career readiness and discipline-specific competencies to help obtain and successfully complete an educational co-op position. Students will develop a resume, cover letter, elevator pitch, interview skills and more. Required completion before work-based co-op experience takes place.

UNV 171. First-Year Research Experience I. (1-3)

This course will introduce students to the research enterprise in general, and research activities and resources at Miami, in particular. Furthermore, it allows students to discover the research process within a particular content area by participating in a hands-on research experience. The course serves a number of purposes, such as: providing orientation and overview of relevant university resources, exposing students to examples of ongoing research at the university, covering content material on how to design and conduct research, locating and retrieving source material for research projects, designing an appropriate study to address a research question, and socializing students within a community of scholars. It is expected that students will complete UNV 172 in the subsequent semester, after which they will be adequately trained to partake in supervised yet independent research or creative activity with a faculty mentor, or other similar endeavors of their choosing.

UNV 172. First-Year Research Experience II. (1-3)

This course continues the student's training and experience in conducting research in the relevant content area. Specifically, whereas the focus in UNV 171 was on the design of a research project, this semester will focus on the implementation of the project, as well as the subsequent data analysis and presentation of results. After completing this course, students will have conducted a research process from beginning to fruition, and will thus be adequately trained to partake in supervised yet independent research or creative activity with a faculty mentor. The course serves a number of purposes, such as: practicing careful data collection, preparing data and conducting appropriate analyses, professional writing according to the conventions of the discipline, professionally presenting research results in a variety of formats, and socializing students within a community of scholars. EL.

Prerequisite: UNV 171.

UNV 177. Independent Studies. (0-6; maximum 10)

UNV 277. Independent Studies. (0-6; maximum 10)

UNV 340. Internship. (0-6)

UNV 377. Independent Studies. (0-6; maximum 10)

UNV 477. Independent Studies. (0-6; maximum 10)