## **Child Studies and Youth Development Minor**

For more information, please contact the Department of Family Science and Social Work, 101 McGuffey Hall or call 513-529-2323.

This minor prepares students to work with children from birth to age 25. Courses focus on growth and development, caregiver-child relationships, and understanding the diverse experiences of children and youth within their families and communities. This program is of special interest to those majoring in areas such as education, psychology, and speech pathology. This minor is not open to majors in Social Work.

A minimum 2.00 GPA is required for all courses in this minor. No courses may be taken credit/no credit.

## **Program Requirements**

(18 semester hours)

**Total Credit Hours** 

| Code                         | Title  | Credit<br>Hours |
|------------------------------|--|-----------------|
| Core Requirements            |  |                 |
| Select all of the following: |  |                 |
| FSW 245                      | Children and Families: Ages<br>Conception - 12               | 3               |
| FSW 261                      | Diverse Family Systems Across the Life<br>Cycle              | 3               |
| FSW 365                      | Let's Talk about Sex: Families,<br>Relationships, and Policy | 3               |
| FSW 481                      | Adolescent Development in Diverse<br>Families: Ages 13-25    | 3               |
| Elective Courses             |  |                 |
| Select two of the following: |  | 6               |
| FSW 206                      | Social Policies & Programs to Promote<br>Social Justice      |                 |
| FSW 318                      | Child Life Theory and Practice                               |                 |
| FSW 445                      | Therapeutic Play for Child Life<br>Specialists               |                 |
| FSW 455                      | Child Abuse & Neglect: Assessment & Child Safety             |                 |
| FSW 465                      | Child Abuse & Neglect: Permanency and Well-being             |                 |

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