Integrated Social Studies Education- Bachelor of Science in Education

The Integrated Social Studies Education major leads to a Bachelor of Science Degree in Education. Approved by the Ohio Department of Education, this program prepares graduates to teach students in grades 7-12 in the areas of Social Studies. In addition to meeting the requirements of the Miami Plan, students take courses in Social Studies and Educational Psychology. During their study, students observe and participate in urban and suburban/rural classrooms, culminating in a 15-week, full-time student teaching experience in which they work closely with mentor teachers in high schools or middle schools, eventually assuming instructional responsibilities for all classes.

Program Requirements

(55 credit hours of social studies content coursework)

Code	Title	Credit Hours	
Required Courses			
ECO 201 & ECO 202	Principles of Microeconomics and Principles of Macroeconomics	6	
GEO 101	Global Forces, Local Diversity	3	
GEO 121	Earth's Physical Environment	4	
HST 111 & HST 112	Survey of American History to 1877 and Survey of American History: From 1877 to the Present	6	
POL 201	Political Thinking	3	
POL 241	American Political System	3	
Select one of the following:			
ATH 155	What Does It Mean To Be Human?		
ATH 175	Global Cultural Diversity		
ATH 185	Cultural Diversity in the U.S.		
SOC 151	Social Relations in the U.S.		
SOC 153	Sociology in a Global Context		
Select one of POL	3		
Select the following	ng sequence:	6	
HST 197 & HST 198	World History to 1500 and World History Since 1500		
Select four course be non-western, i	12		
HST 217	Modern Latin American History		
HST 221	African-American History		
HST 224	Africa to 1884		
HST 225	The Making of Modern Africa		
HST 241	Introduction to Islamic History		
HST 215	Latin America in the United States		
HST 319	Revolution in Latin America		
HST 324	Eurasian Nomads and History		
HST 354	Modern Chinese History		
HST 356	Modern Japanese History		
HST 371	Native American History to 1840		

Total Credit Hours			97-98
TCE 419	A	Teaching Internship- Adolescent	15
Supervised teaching semester:			
TCE 446	A	Integrating Literacy Across the Content Areas	3
TCE 434		Adolescent Social Studies Methods II	3
TCE 421	A	Classroom Cultures, Community, and Climate	3
cohort y	ear (typic	ally junior year):	
Select a	l of the fo	Practice llowing concurrently, spring semester of	
TCE 454		TESOL in PK-12: Instructional Theory &	3
TCE 433		Educational Settings Adolescent Social Studies Methods I	3
EDP 301	A	Assessment and Evaluation in	3
	_	three courses concurrently fall rt year (typically junior year).	
TCE 191		Threshold Concepts of Teaching, Curriculum, and Educational Inquiry	3
EDP 256	i	Psychology of the Exceptional Learner	3
EDP 201		Human Development and Learning in Social and Educational Contexts	3
EDL 204		Sociocultural Studies in Education	3
Underg	aduate ed	ducation course requirements:	
PHL 3	355	Feminist Theory	
PHL 3	35	Philosophy of Law	
PHL 3		Political Philosophy	
PHL 3	312	Contemporary Moral Problems	
PHL 3	311	Ethical Theory	
PHL 3		Modern Philosophy	
PHL 2		Informal Logic	
PHL 2		Writing Philosophy	
PHL 2		What is Art?	
PHL 2		Science and Culture	
PHL '		Introduction to Ethics	
PHL 1		Theories of Human Nature	
PHL 3		Ancient Philosophy Society and the Individual	
		following Philosophy courses:	3-4