

# Foreign Language Education- Master of Arts in Teaching

For information, contact:  
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Master of Arts in Teaching (M.A.T.) programs combine graduate and undergraduate study and enables a student with a baccalaureate degree to earn teaching licensure and a master's degree in approximately four or five semesters of full-time study, depending upon academic background, experience, and teaching field.

## Program Requirements

Requirements consist of

1. general requirements, common to all M.A.T. programs,
2. content course requirements and retention requirements, specific to each licensure area and
3. successful completion of benchmarks established for program accreditation compliance.
4. passing score on the OAE content test for the licensure area and passing score on the OAE pedagogy test.

A student who has satisfied all or most of the content course requirements can expect to complete an M.A.T. program in four semesters or in three semesters and one summer; others can expect that additional semesters will be necessary in proportion to the number of content courses that must be satisfied.

## Admission

In addition to admission requirements previously listed for all master's programs within the department, candidates must have a baccalaureate degree.

## Cohort

We encourage anyone with a degree who wants to be a teacher to contact us about our MAT programs. When you are admitted to the program, you are automatically admitted to the cohort. A cohort is a group of students in a common teaching field, taking the same methods courses and student teaching in specific academic years.

A cohort is identified by its general subject area and an academic year; for example, integrated mathematics 2017-18, English language arts 2018-19, and chemistry education 2016-17 are separate cohorts. The cohort year indicates the academic year the student is scheduled for methods courses, and the following academic year when the student is scheduled for student teaching.

You should schedule a pre-application counseling appointment with the Department of Teaching, Curriculum and Educational Inquiry Graduate coordinator or advisor, 513-529-6443.

## General Requirements

Code	Title	Credit Hours
<b>Required courses:</b>		
EDL 621	Foundations of Multi-Cultural Education	3
EDP 601 or EDP 603	Advanced Educational Psychology Theories of Human Learning	3
EDP 607	Educational Measurement and Evaluation	3
EDP 656	Education of Individuals with Exceptionalities	3
EHS 649	Action Research for Educators	3
FSW 581	Adolescent Development in Diverse Families: Ages 13-25	3
TCE 519A	Teaching Internship- Adolescent	12
TCE 521A	Classroom Cultures, Community, and Climate	3
TCE/EDL 648	Data-Informed Decision Making in Education	3
Choose one of these		3
EDP 547	eLearning in K-12 Education	
EDP 636	Diversity, Learning & Technology	
EDP 639	Trends in Learning Design and Analytics	
Take one--depending on program		3
TCE 346A	Reading Instruction for Adolescents	
TCE 546A	Integrating Literacy Across the Content Areas	
TCE 546L	Reading in the Secondary School	
<b>Total Credit Hours</b>		<b>42</b>

This program combines graduate and undergraduate study and enables a student with a baccalaureate degree to earn teaching licensure and a master's degree in approximately four semesters of full-time study, depending upon academic background, experience, and teaching field. A student can earn licensure through this graduate program if he/she has coursework or a degree in Spanish, Latin, German, French or Chinese<sup>1</sup>. Students must complete the following program requirements and the content requirements of the corresponding language undergraduate degree. If the content requirements are lacking from their undergraduate degree programs, a student will be required to complete them.

## Program Requirements

Code	Title	Credit Hours
TCE 544	Language Teaching and Learning I <sup>1</sup>	3
TCE 545	Language Teaching and Learning II <sup>2</sup>	3
TCE 546L	Reading in the Secondary School <sup>3</sup>	3
TCE 521A	Classroom Cultures, Community, and Climate <sup>3</sup>	3
<b>Total Credit Hours</b>		<b>12</b>

<sup>1</sup> Offered in fall only.

<sup>2</sup> Offered in spring only.

<sup>3</sup> Offered in spring with TCE 545.

### Language Requirements

Advanced-Low level of proficiency on the Oral Proficiency Interview (OPI) for French, German, & Spanish.

Intermediate-High level of proficiency on the Oral Proficiency Interview (OPI) for Chinese.

### Content Course Requirements

If a student has not lived or studied in a country where his/her target language is spoken, then they **must** complete a summer or semester study abroad to obtain content and fluency in their language. Study abroad coursework would be pre-approved by an advisor.

#### Chinese

Code	Title	Credit Hours
CHI 101 & CHI 102	Elementary Chinese and Elementary Chinese	8
CHI 201 & CHI 202	Second Year Chinese and Second Year Chinese	6
CHI 301 & CHI 302	Third Year Chinese and Third Year Chinese	6
CHI 401 & CHI 402	Fourth Year Chinese I and Fourth Year Chinese II	6
LIN 201	Introduction to Linguistics	3
Select two of the following: <sup>1</sup>		
CHI 251	Traditional Chinese Literature in English Translation	3
CHI 252	Modern Chinese Literature in English Translation	3
CHI 255	Drama In China/Japan:Eng Trans	3
CHI 264	Chinese Cinema and Culture	3
<b>Total Credit Hours</b>		<b>41</b>

<sup>1</sup> Study abroad transfer credit may be used

#### French

Code	Title	Credit Hours
Take all of the following:		
FRE 301	Culture & Interpretation	3
FRE 302	Pre-Revolutionary Literature and Life	3
FRE 303	Modern and Contemporary Literature and Life	3
FRE 310	Texts in Context	3
FRE 341	Conversation and Current Events in France	3
FRE 361	French Pronunciation <sup>1</sup>	3
FRE 411	Modern and Contemporary French Society	3
Electives in French (399-499) to complete required 34 semester hours: <sup>2</sup>		10
<b>Total Credit Hours</b>		<b>31</b>

<sup>1</sup> Minimum grade of B required.

<sup>2</sup> FRE 399W is recommended

#### German

Code	Title	Credit Hours
GER 301	German Language Through the Media	3
GER 311	Passionate Friendships in German Literature from the Middle Ages to the Present	3
GER 312	Coming of Age in German Life and Thought	3
GER 471	Linguistic Perspectives on Contemporary German	3
GER 321	Cultural Topics in German-Speaking Europe Since 1870	3
or GER 322	Comparative Study of Everyday Culture: German-Speaking Europe and the U.S.A.	
Select at least six credit hours of 400-level German courses, including one literature course		6
Electives (GER 203-GER 499) to complete required 34 semester hours (not previously taken)		13
<b>Total Credit Hours</b>		<b>34</b>

No courses in translation count in this major

#### Latin

**Note:** Study abroad is not required in Latin education

Code	Title	Credit Hours
CLS 102	Roman Civilization: From City to Empire	3
CLS 121	Greek and Roman Mythology	3
LAT 201	Intermediate Latin	3
LAT 202	Representative Latin Authors	3
Select three credit hours of courses from CLS 200-499		3
Complete required 34 semester hours from the following:		19
LAT 310	Special Topics in Latin Literature <sup>1</sup>	
LAT 410	Latin Seminar <sup>1</sup>	
<b>Total Credit Hours</b>		<b>34</b>

<sup>1</sup> Repeatable; maximum 12 hours.

#### Spanish

Code	Title	Credit Hours
<b>Required Courses</b>		
SPN 311	Modern Communication and Culture	3
SPN 312	Introduction to Spanish Linguistics	3
SPN 315	Intro to Hispanic Cultures	3
SPN 316	Intermediate Spanish Composition	3
SPN 342	Advanced Conversational Spanish	3
SPN 351	Historical Perspectives on Current Issues	3
SPN 352	Cultural History of Spain II	3
SPN 361	Marginalized Voices	3

SPN 362	Spanish American Cultural History II	3
SPN 420/430/440	Selected Topics in Literature and Culture: Spain	3
SPN 481	Spanish Phonology and Syntax <sup>1</sup>	3
<b>Capstone</b>		
SPN 490	Issues in Hispanic Literature, Linguistics, or Culture	3
<b>Electives</b>		
Select two electives from SPN 450-499:		6
<b>Total Credit Hours</b>		<b>42</b>

<sup>1</sup> See advisor if SPN 481 is not offered.

## Foreign Language – Graduate-Level Licensure Only Program

The program is designed for those who are interested in becoming World Language K-12 teachers in the state of Ohio. The Licensure Only program is comprised of a set of courses that allows completers to apply for a State of Ohio K-12 World Language teaching license. Upon completion of the program, students will be eligible to apply for an Ohio teaching license.

### General Admission Requirements

Applicants must be admitted to the Graduate School at Miami University as a continuing non-degree candidate (see note below) and complete the following licensure program admission requirements:

- Hold a Bachelor's degree from an accredited post-secondary institution in the United States or an equivalent Bachelor's university degree.
- Demonstrate language proficiency in both speaking and writing in the language targeted for licensure by successfully completing both the Oral Proficiency Interview (OPI or OPIc computer) and the Writing Proficiency Test (WPT), which are required for licensure by the state of Ohio. The program requires an "Advanced-Low" or higher level of proficiency in both tests for admission into the program. Students seeking admission to the program should take the OPI/OPIc and the WPT three to five weeks prior to applying for the program.
- Applicants who studied in a country or institution where English is not the official language must submit proof of English proficiency. We accept the following tests for admission: TOEFL iBT, IELTS, and PTE.
- International students seeking admission to the program must possess the appropriate visa status. Make an appointment with an International Student Advisor in the Office of International Education to discuss adding this program at <http://www.units.MiamiOH.edu/internationalprograms/about.php>.

### Application Process

- All students must apply and be admitted to Miami University
- If you are a current international student at Miami University, make an appointment with an International Student Advisor in the Office of International Education to discuss adding this program. Domestic students can apply directly to the program if all admission requirements are met.

- If you are not currently a student at Miami University, apply to the Miami University's Graduate School as a continuing non-degree status candidate. Apply online to Miami's Graduate School.

**NOTE:** If you are admitted as a non-degree candidate and later desire admission to a degree program, you must apply for admission and meet Graduate School and departmental standards for admission. No more than eight of the most recent graduate hours earned with non-degree status can be applied toward a graduate degree and then only with the approval of the department. All eight hours are subject to normal time limitations for credit toward a degree.

### Program Requirements

Course	Title	Credit Hours
<b>First Year</b>		
<b>Fall</b>		
TCE 544	Language Teaching and Learning I <sup>1</sup>	3
Select an appropriate content elective <sup>2</sup>		3-4
Select an appropriate education elective <sup>2,3</sup>		3-4
EDP 607	Educational Measurement and Evaluation	3
<b>Credit Hours</b>		<b>12-14</b>
<b>Spring</b>		
TCE 521A	Classroom Cultures, Community, and Climate	3
TCE 545	Language Teaching and Learning II	3
TCE 546L	Reading in the Secondary School	3
<b>Credit Hours</b>		<b>9</b>
<b>Second Year</b>		
<b>Fall</b>		
TCE 519A	Teaching Internship- Adolescent	12
<b>Credit Hours</b>		<b>12</b>
<b>Total Credit Hours</b>		<b>33-35</b>

<sup>1</sup> Cohort class - must take in Fall

<sup>2</sup> Obtain approval from advisor.

<sup>3</sup> Sample courses: EDL 621, EDP 601, EDP 656, FSW 581