

Integrated Social Studies Education- Master of Arts in Teaching

For information, contact:
 Director of Graduate Studies
 Department of Teaching, Curriculum, and Educational Inquiry
 401 McGuffey Hall, 513-529-6443
 www.MiamiOH.edu/tce

Master of Arts in Teaching (M.A.T.) programs combine graduate and undergraduate study and enables a student with a baccalaureate degree to earn teaching licensure and a master's degree in approximately four or five semesters of full-time study, depending upon academic background, experience, and teaching field.

Program Requirements

Requirements consist of

1. general requirements, common to all M.A.T. programs,
2. content course requirements and retention requirements, specific to each licensure area and
3. successful completion of benchmarks established for program accreditation compliance.
4. passing score on the OAE content test for the licensure area and passing score on the OAE pedagogy test.

A student who has satisfied all or most of the content course requirements can expect to complete an M.A.T. program in four semesters or in three semesters and one summer; others can expect that additional semesters will be necessary in proportion to the number of content courses that must be satisfied.

Admission

In addition to admission requirements previously listed for all master's programs within the department, candidates must have a baccalaureate degree.

Cohort

We encourage anyone with a degree who wants to be a teacher to contact us about our MAT programs. When you are admitted to the program, you are automatically admitted to the cohort. A cohort is a group of students in a common teaching field, taking the same methods courses and student teaching in specific academic years.

A cohort is identified by its general subject area and an academic year; for example, integrated mathematics 2017-18, English language arts 2018-19, and chemistry education 2016-17 are separate cohorts. The cohort year indicates the academic year the student is scheduled for methods courses, and the following academic year when the student is scheduled for student teaching.

You should schedule a pre-application counseling appointment with the Department of Teaching, Curriculum, and Educational Inquiry Graduate coordinator or advisor, 513-529-6443.

General Requirements

Code	Title	Credit Hours
Required courses:		
EDL 621	Foundations of Multi-Cultural Education	3
EDP 601 or EDP 603	Advanced Educational Psychology Theories of Human Learning	3
EDP 607	Educational Measurement and Evaluation	3
EDP 656	Education of Individuals with Exceptionalities	3
EHS 649	Action Research for Educators	3
FSW 581	Adolescent Development in Diverse Families: Ages 13-25	3
TCE 519A	Teaching Internship- Adolescent	12
TCE 521A	Classroom Cultures, Community, and Climate	3
TCE/EDL 648	Data-Informed Decision Making in Education	3
Choose one of these		3
EDP 547	eLearning in K-12 Education	
EDP 636	Diversity, Learning & Technology	
EDP 639	Trends in Learning Design and Analytics	
Take one--depending on program		3
TCE 346A	Reading Instruction for Adolescents (Language Arts only)	
TCE 546A	Integrating Literacy Across the Content Areas (Mathematics, Social Studies, and Science)	
TCE 546L	Reading in the Secondary School (Foreign Language programs only)	
Total Credit Hours		42

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Program Requirements

Code	Title	Credit Hours
TCE 533	Adolescent Social Studies Methods I	3
TCE 534	Adol Social Studies Methods II	3

Content Course Requirements

Select one of the following:		3-4
ATH 155	What Does It Mean To Be Human?	
SOC 151	Social Relations in the U.S.	
SOC 153	Sociology in a Global Context	
Select the following sequence:		6
HST 197 & HST 198	World History to 1500 and World History Since 1500	
ECO 201	Principles of Microeconomics	3
ECO 202	Principles of Macroeconomics	3
HST 111 & HST 112	Survey of American History to 1877 and Survey of American History: From 1877 to the Present	6
GEO 101	Global Forces, Local Diversity	3

GEO 121	Earth's Physical Environment	4
POL 241	American Political System	3
POL 271	World Politics	3
POL 221-499		3
Select four advanced courses in History 200-599 ¹		12
Select one Philosophy course (CHOICE)		3-4
Total Credit Hours		58-60

¹ One course must be a non-western history course.

Retention Requirements

Methods Checkpoint (for Admission to TCE 533 and TCE 534):

- Admission to appropriate adolescent social studies cohort
- Completion of or transcript credit for at least 33 credit hours of content courses in integrated social studies
- A GPA of at least 2.75 in all undergraduate content courses of your plan of study earned at Miami
- A GPA of at least 3.00 in all graduate content course-work of your plan of study earned at Miami

Supervised Teaching Checkpoint (for Admission to TCE 519A):

- Admission to appropriate adolescent social studies cohort
- Completion of TCE 533 and Adolescent Field Block courses with GPA of at least 3.00
- Completion of or transfer credit for at least 47 credit hours of content courses in integrated social studies
- A GPA of at least 2.75 in all undergraduate content courses of your plan of study earned at Miami
- A GPA of at least 3.00 in all graduate content course-work of your plan of study earned at Miami
- Completion of the OAE content test