

# Student Affairs in Higher Education- Master of Science

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The SAHE curriculum consists of 36 credit hours. The courses prepare students to meet the complexities of contemporary student affairs practice. The curriculum is rooted in the value of social justice and addresses topics such as the racialized realities of higher education, student mental health, and current trends in higher education. Courses often found in student affairs programs, such as Student Development Theory and Organizational Theory, are taught through cutting-edge scholarship. Students complete a 3-credit hour practicum (Field Experience), an optional internship, and a 3-credit hour elective.

Admission to the Student Affairs in Higher Education master's degree program is based on undergraduate grade point averages, a personal statement, experiences relevant to student affairs, four letters of recommendation, and an interview.

## Program Requirements

(36 semester hours)

Code	Title	Credit Hours
<b>Core</b>		
EDL 654	Foundations of Educational Research in Higher Education	3
EDL 660	Seminar in Student Affairs/Higher Education <sup>1</sup>	3,3
EDL 667	Diversity, Equity, and Dialogue in Student Affairs	3
EDL 675	Student Development Theory I	3
EDL 676	Foundations of Student Affairs in Higher Education	3
EDL 697	Higher Education Administration	3
EDL 706	Educational Leadership and Organizational Development	3
EDP 672	Helping Skills in Mental Health Intervention	3
<b>Field Experience and Professional Development</b>		
EDL 656G	Field Experience Exploration	3
EDL 656I	Field Experience Synthesis	3
<b>Electives</b>		
Select 3 hours of electives that may include, but are not limited to, additional Professional Development and Field Experience hours, independent studies, graduate courses outside of the program, and/or additional SAHE classes outside of the required course load.		3
<b>Total Credit Hours</b>		<b>36</b>

<sup>1</sup> Students take 3 credit hours of EDL 660 for two semesters.