

Transformative Education- Master of Education

Transformative Education is a Master of Education program jointly administered by the Departments of Teaching, Curriculum, & Educational Inquiry and Educational Leadership. It prepares educators to provide leadership in transforming teaching and learning in schools and communities. The program emphasizes educational sustainability—creating, nurturing, and continuing effective teaching and learning environments—through the inclusion of both a responsiveness to the specific needs and interests of individual educators and a foundation of shared learning (multicultural education, curriculum, leadership, and data-informed decision making). The program blends a core set of courses that encompass important educational issues with a choice of concentrations that provide both conceptual and practical benefits for educators and the students they serve, giving educators the capacity to synthesize research with knowledge of their students to make professional decisions. The program aims to develop educators who are innovative scholar-practitioners, collaborative leaders, and advocates for equity and social justice.

The M.Ed. in Transformative Education is open to both students with existing teaching licensure and those who do not have an existing license. This degree does not lead to initial license to teach.

Program Requirements

Code	Title	Credit Hours
Required Courses		
EDL 601	Educational Leadership Theory	3
EDL/TCE 606	Curriculum Innovation and Transformation through Understanding and Design	3
EDL 621	Foundations of Multi-Cultural Education	3
EDL/TCE 648	Data-Informed Decision Making in Education	3
Concentration		
Students will complete 15 hours of focused electives. Some suggested focus areas include: Curriculum & Cultural Studies; Teaching English to Speakers of Other Languages (TESOL) endorsement; Assessment and Evaluation Certificate; Reading Endorsement; Social Justice, among others. Note that these programs are currently offered by Miami's College of Education, Health and Society on a regular basis at the VOALC.		15
Culminating Course		
EHS 649	Action Research for Educators	3
Total Credit Hours		30