

Special Opportunities and Programs

International Education

Miami University's policy on international programs and educational exchange:

It is essential in today's interdependent world to provide a clear international perspective in the university's curriculum. Citizens of all nations have a growing need to understand their citizenship in terms of global concerns as well as in terms of issues of local or national significance. People who have this awareness are likely not only to recognize and respect the legitimate rights and needs of other nations but also to realize how their own fate is ultimately bound to the fate of all peoples.

In this context, Miami University meets its responsibility to its students and to the state of Ohio by providing educational opportunities that recognize the plurality of cultures, the existence of common concerns, and the need for more effective methods of international and intercultural cooperation. The university is therefore committed to provide to the student body significant educational opportunities with international perspective. To this end, the university encourages the enrollment of international students who lend diversity to the campus community and serve as educational and cultural resources. It further encourages specialization in subject areas that have an international/intercultural dimension, and informs students and faculty of overseas study and research opportunities that will enhance their international experience.

The university encourages international programs on campus and research and study abroad in a manner consistent with its policies on academic freedom and nondiscrimination. Believing generally that the interests of education are best served by access to all areas of the world, the university also understands that international education should promote the development of a humane and cooperative world order including respect for internationally recognized standards of human rights. The university seeks to ensure that its global programs remain consistent with these goals through regular review of all such programs. Creation of a program by Miami University constitutes no expressed or implied endorsement of the policies of the government of the other country.

Faculty-led Study Abroad and Away

Miami is a national leader in the number of students who study abroad, and Miami faculty offer a variety of education abroad experiences.

Faculty-led education abroad and domestic programs are directed by experienced Miami University faculty. Program topics include all levels of foreign language immersed in host countries and/or discipline specific courses focused and engaged in the host location. Programs vary from two weeks during university breaks, up to a full semester or year, and may allow students to fulfill Global Miami Plan or other degree requirements.

Recent programs and locations include the Summer MUDEC Program in Luxembourg; international business in South America, Australia, and the East and Southeast Asia; ecology and geology in the Bahamas, Belize and Costa Rica; engineering in Germany, Korea,

and India; and arts, culture and heritage, in France, Malta, Oman, and Cuba. Language immersion programs include Italian, German, Chinese, Spanish, Portuguese, and French. Examples of recent Study Away programs include: entrepreneurial consulting in San Francisco, Inside Hollywood, and professional development programs in New York, NY and Washington, DC.

Faculty-led study abroad programs are administered by Global Initiatives at Miami University. More information including program listings is available online at StudyAbroad.MiamiOH.edu.

John E. Dolibois European Center at the Château de Differdange, Luxembourg

Miami University's Dolibois European Center (MUDEC), founded in 1968, provides students with an opportunity to live and study in Europe while earning Miami credit. The Center is located at the historic castle of Differdange, in Luxembourg's third largest city. Situated in the heart of Western Europe, the Grand Duchy of Luxembourg retains the charm of its thousand-year heritage while standing in the vanguard of the European Union, as one of its three capitals. Both French and German are spoken.

Students pursue an in-depth study of Europe in 30 or more courses and faculty-led study tours, designed to take advantage of the European location. All courses offer Miami standards and credit; instruction is in English except in language courses. Faculty is comprised of both European professors and Miami professors on assignment from the Oxford and regional campuses. The experience of living in a local homestay arrangement and the opportunity to explore Europe during vacation periods and weekends are integral parts of the MUDEC program.

If students intend to apply, they should plan their academic program carefully. One of the advantages of studying at the Center is that students may complete an entire Miami Plan Thematic Sequence and/or the Miami Plan Global Perspectives requirements in one semester or during the seven week summer program.

For the year and semester programs, tuition is comparable to the Oxford campus and students may apply their university scholarships and financial aid. In addition, to offset out-of-pocket costs, students may be eligible for a Dolibois European Center scholarship or airfare grant. Costs for summer and winter programs are based on Oxford campus tuition and fee rates. Honors Program students may be able to use their tuition waiver.

For more information, contact the Dolibois European Center Oxford Luxembourg Office, 214 MacMillan Hall, 513-529-8600, or review information on the program's website: www.MiamiOH.edu/luxembourg.

Student Exchange Opportunities

Miami has exchange agreements that provide opportunities for students to enroll directly in academic institutions overseas for one semester or for a full academic year. Students must be currently enrolled as a full-time student at Miami University to be eligible for application to a university student exchange program. In all cases, students maintain their enrollment by paying the full cost of tuition and fees to Miami, therefore creating a place for an international student to study in Oxford. This arrangement allows students to maintain financial aid eligibility. Depending on the terms of the agreement, students may also pay room and board charges to Miami

and will, in turn, be provided these benefits when studying overseas. Academic credit for successful study at approved overseas institutions is guaranteed upon your return. Advance approval for the transfer of credit must be obtained in consultation with your academic advisor and with the Study Abroad Office, 214 MacMillan Hall, 513-529-8600.

Other Overseas Programs: Transfer Credit

Many American universities and organizations sponsor study abroad programs all over the world. Information is available in the Study Abroad Office, 214 MacMillan Hall or online at MiamiOH.edu/studyabroad. Contact the Study Abroad Office (513-529-8600, studyabroad@MiamiOH.edu) (studyabroad@MiamiOH.edu) to speak with an advisor. All students should make certain that credits earned will transfer before studying abroad (see **Credit Evaluations**).

If admitted to a study abroad program not sponsored by Miami University, students must register through Miami's online study abroad application process to maintain enrollment at Miami while abroad. The application can be found at MiamiOH.edu/studyabroad. The Study Abroad office works with the Registrar's Office so that registration can be arranged for the next applicable semester. No readmission procedure is necessary if your online Study Abroad application is completed through the Study Abroad Office.

Academic Opportunities

Undergraduate Associates

Sophomores, juniors, or seniors who are interested in college teaching or another professional field can become undergraduate associates. Each associate is sponsored by a faculty member. The student and the sponsoring faculty member decide what the associateship should involve. The Undergraduate Associates Program has special eligibility requirements and an application process.

Students successfully completing the university-wide program will receive a notation on their transcript. Additional information about the program is available online (<http://www.cas.MiamiOH.edu/honors/current/ua.html>).

Undergraduate Research Programs

These programs are publicized in early fall. For more information, contact the Office of Research for Undergraduates at 513-529-2455. Various program guidelines, application forms, and deadline dates are available at www.MiamiOH.edu/oru.

First Year Research Experience (FYRE) program provides students with authentic, hands-on research experiences in small teams led by research-active faculty during a two-semester course sequence. Student researchers review their topic, design a study, and complete necessary training during the fall semester (UNV 171); they implement the study, analyze data, and present the results in the spring (UNV 172). Students participate in additional activities to develop problem-solving, communication, teamwork, and other skills. This experience prepares students early for subsequent research opportunities such as summer research positions across the nation and independent research supervised by Miami faculty.

Doctoral-Undergraduate Research Opportunities Program (DUOS) encourages graduate and undergraduate students to collaborate on a research project under the supervision of a faculty member in a Ph.D. granting department. Any Miami undergraduate student and

any post-master's doctoral student in good standing who agrees to abide by program requirements are eligible to apply. Either student may initiate the application, but the undergraduate student will be the primary project author. The Graduate School provides funding for up to 10 grants of \$700-900 per project.

Undergraduate Research Award Program provides small grants for students to do independent research or other creative endeavors in any discipline. Applications are made to the Undergraduate Research Committee via ORU. Funding for the grants comes from alumni and friends of Miami. Approximately \$40,000 is available yearly for individual grants distributed twice a year. Typically, 90 to 100 grants are awarded ranging from \$200 to \$800 each.

Undergraduate Summer Scholars Program (USS) This nine-week summer program enables Miami undergraduates to do research or other creative activities in the summer with the supervision of an individual faculty mentor. About 100 awards are available each summer, and are distributed across all departments and programs. You can apply for an award along with a faculty member as a student-mentor pair. For the student, each award includes a student fellowship, up to 6 hours of academic credit with waiver of instructional fees and tuition, and an allowance for supplies, services, and travel; the faculty mentor receives a modest allowance.

Science and Engineering Research Semester

Central States Universities, Inc., in conjunction with Argonne National Laboratory near Chicago, Illinois, sponsors this program. Qualified majors participate in basic research in physical and life sciences, mathematics, computer science, and engineering, as well as in applied research programs relating to coal, conservation, environmental impact and technology, fission, fusion, and solar energy.

Students receive a stipend from Argonne National Laboratory, housing, and reimbursement for travel from Miami University to Argonne.

To apply for this program, you must have completed your sophomore year, be a citizen of the United States or a permanent resident alien, be 18 years of age or older, and have an overall GPA of 3.00 or better.

For more information, contact the Department of Physics, 133 Culler Hall, 513-529-5625, or the Department of Geology & Environmental Earth Science, 114 Shideler Hall, 513-529-3216.

Scholastic Enhancement Program (SEP)

This program provides support to specially admitted students who show academic promise, but whose academic profiles suggest the need for academic and personal guidance to ensure completion of a degree program. Students admitted through SEP are required to follow an individually developed educational plan provided by program coordinators that includes: additional assessment of academic skills, early advising with supervised course selection, personal counseling, and other scholastic activities to assist in their adjustment to Miami. SEP also provides a program called FYRE/URO (Undergraduate Research Option). This program matches students with a faculty sponsor who engages the student in a research project.

For more information, contact the Bernard B. Rinella Jr. Learning Center, 14 Campus Avenue Building, 513-529-5528, or visit www.MiamiOH.edu/learning.

The Oxford Pathway Program

The Oxford Pathway program is a short-term and intensive learning program for strong students who reside in southwestern counties of Ohio. Students in this program are offered courses and enhanced support for two terms. Students admitted into the Pathways program enroll in classes during the fall term at the MUH or MUM campus. Upon successful completion of the fall semester program requirements (earn at least 16 credit hours with a 2.00 grade point average), they are admitted as fully matriculated students on the MUO campus starting in the spring semester of their first year. It is important to note that some academic degree programs at Miami University Oxford may have more selective entrance requirements. Oxford Pathway students take a set of courses together on one of the regional campuses in the fall semester and have their own designated advisor throughout the first year who will assist them in planning for college success.

Community Engagement and Service

The Office of Community Engagement and Service (OCES) serves as a catalyst for mutually beneficial campus and community partnerships. Community engagement is a reciprocal, continuous learning process that builds sustainable partnerships among campuses and communities to facilitate change. OCES is dedicated to helping students make the most of their college experience by coordinating opportunities for students to engage and serve in the communities surrounding Miami University. Community engagement includes Service-Learning, volunteerism, social advocacy and engaged scholarship.

Service-Learning

Miami University defines Service-Learning as "an experiential pedagogical practice that uses action and reflection to meet needs and enhance learning through mutually beneficial, reciprocal partnerships". This practice infuses course content with community service. As a result, Miami students are able to gain real world skills and enhance their learning while contributing to the community. Courses that have been granted the Service-Learning designation have the attribute "SL" in course listings and on student transcripts.

For more information on all programs and services, contact the office at 513-529-2961 or email CommunityEngagement@MiamiOH.edu.

Programs and Services

America Reads and America Counts

The America Reads and America Counts programs are funded through federal work-study. Through extensive training, tutors develop effective and efficient ways of working to help children improve their reading and math skills. America Reads tutors work on basic reading and writing skills with students in grades K-6. America Counts tutors focus on mathematic skills with students in grades K-9. The programs primarily serve children in Butler County.

Students interested in the America Reads or America Counts programs should complete an online application, available at the beginning of each semester, and will be interviewed by a

student coordinator. Additionally, students must be eligible for federal work-study. Once hired, tutors are required to attend a mandatory training session prior to tutoring and participate in additional monthly trainings throughout the semester. For more information contact the office at 513-529-2961 or e-mail CommunityEngagement@MiamiOH.edu.

The President's Volunteer Service Award

Students who register in the HUB under the OCES Community can track and enter service hours and, in doing so, may qualify to receive the President's Volunteer Service Award. This honor is awarded based on different levels of service hours completed. Awardees receive a letter from the U.S. President and a pin to recognize their achievement. For more information, contact the office at 513-529-2961 or e-mail CommunityEngagement@MiamiOH.edu.

Community Engagement & Service Weekly E-Newsletter

For students interested in community service or looking for a way to get involved, the Office's weekly e-newsletter provides a weekly update on community engagement opportunities ranging from events, scholarships, and one-time volunteer projects to in-depth and ongoing experiences. Please subscribe at this link.

Voter Registration

Throughout the year, students, faculty, and staff can register to vote in the office at Hanna House. Incoming students can also register to vote during summer orientation's Information Fair at the OCES table. For questions about voter registration or how to vote on election day, visit miamioh.edu/vote or contact communityengagement@miamioh.edu.

Civic Engagement

For students interested in becoming more civically engaged, the Office of Community Engagement and Service offers a variety of workshops, programs and events throughout the year focused on active participation in civic life. Events and programs range from panel discussions and documentary film screenings to informal civics lessons and get-out-the-vote efforts. For more information about how to get involved, contact communityengagement@miamioh.edu

Leadership Development

Harry T. Wilks Leadership Institute

The Harry T. Wilks Leadership Institute provides curricular and co-curricular opportunities to develop ethical leadership capacity and competencies. Participation in Wilks sponsored programs will enable the development of your leadership style and philosophy and put you on the path to becoming a transformational leader. In addition to our programs, the Wilks Leadership Institute also collaborates closely with other leadership development programs on campus and can, therefore, assist you in the identification of programs and opportunities that best fit your developmental needs and desires. To begin your leadership journey, contact the Wilks Leadership Institute at wilksleadership@MiamiOH.edu or 513-529-0830 or visit our website at www.MiamiOH.edu/wilks.

Peer Education Opportunities

Through peer education programs, students develop knowledge and skills to educate their peers about important student issues.

The Office of Health Education, 513-529-8544, coordinates the HAWKS Peer Health Educators (Health Advocates for Wellness Knowledge and Skills) and addresses issues around student health such as alcohol

and other drug use; sexual health and decision making; nutrition and wellness; body image and eating disorders; and relationships.

Career Services, 513-529-3831, coordinates the Career Assistant Program.

Scholar Leader Program

The Scholar Leader Program is a living-learning program involving a one-year residence in Elliott or Stoddard Hall, two of the most historic residence halls in the nation. Endowments for each room provide scholarships to those students selected to live in the community. The Scholar Leader community encourages resident-guided programming, academic involvement, Service-Learning projects, and the opportunity to explore leadership through intensive group engagement. Upper-class students must have a 3.00 cumulative grade point average and be in good standing with the university. For more information, please visit www.MiamiOH.edu/wilks, or wilksleadership@MiamiOH.edu, or 513-529-0830.

Emerging Leader LLC

The Emerging Leader LLC is a living-learning community involving a one-year residence for first-year students who are dedicated to putting their convictions into action and gain a deeper understanding about their personal leadership capabilities. The Emerging Leader LLC is sponsored by the Office of Student Activities and Leadership, the Wilks Leadership Institute, and the Office of Community Engagement and Service, and examines leadership from multiple perspectives. For more information, visit <http://miamioh.edu/student-life/residence-life/living-learning-communities/index.html>.

Reserve Officers Training Corps (ROTC)

Students can earn commissions as officers in the U.S. Air Force, Navy, or Marine Corps through the Air Force Reserve Officers Training Corps (AFROTC) or the Naval Reserve Officers Training Corps (NROTC).

Air Force Reserve Officers Training Corps (AFROTC)

For information, contact the Air Force Reserve Officers Training Corps office at 50 Millett Hall, 513-529-2031.

AFROTC was established at Miami in 1949 as the Department of Air Science and Tactics. In 1952, a joint university-Air Force agreement resulted in the unit's designation as a Senior Reserve Officer Training Corps and the Department of Aerospace Studies.

Membership Eligibility

All AFROTC classes may be taken by Miami students for university credit, however only students meeting AFROTC entry requirements may be considered as cadets working toward an Air Force office commission.

To be eligible you must:

- be at least 14 years of age. You must be 17 years of age for enlistment and 18 years of age for commissioning.
- be under the maximum age for commissioning. To compete for the pilot or navigator categories, a cadet must be able to complete their bachelor's degree and be commissioned through Air Force ROTC before they are 29 years old. Scholarship applicants must be less than 31 years old as of December 31 of the year

they will commission. Tech, non-tech, and non-rated must be commissioned by age 30 (waiverable up to age 35 in some cases).

- be a United States citizen
- be of good moral character
- meet Department of Defense and Air Force Dependency Policy requirements
- meet medical entrance requirements
- meet academic requirements and be in good academic standing (GPA of 2.00 or higher) to compete for an enrollment allocation
- pass the Air Force Officer Qualifying Test (AFOQT)
- meet weight and physical fitness standards

Veterans with previous honorable active U.S. military service who wish to enroll in the Professional Officer Course may be qualified for a waiver for the General Military Course (GMC) requirement. Veterans who meet all other requirements may be enrolled at the beginning of their junior year.

Scholarship Program

This AFROTC scholarship program offers highly qualified high school seniors and college freshmen and sophomores opportunities to compete for scholarships on a national level. Awards range from four-year to two-year scholarships which can cover up to full tuition and provide money for books, fees, and a monthly tax-free stipend.

Other Scholarships

Several other university (i.e., non-government) scholarships are also available to Miami Air Force ROTC cadets. These privately funded scholarships vary by amount and eligibility criteria and are awarded by the Professor of Aerospace Studies.

Curriculum

The curriculum in Aerospace Studies is divided into two parts: the General Military Course (GMC), taken during your freshman and sophomore years, and the Professional Officer Course (POC), taken during your junior and senior years.

General Military Course (GMC)

The GMC includes one class (one credit hour) and two leadership laboratory hours (one credit hour) per week plus physical fitness training. Class and leadership laboratory comprise a total of two credit hours each semester.

Professional Officer Course (POC)

The POC includes three classroom hours and two leadership laboratory hours per week plus physical fitness training. Class and leadership laboratory comprise a total of four credit hours each semester for a total of sixteen semester hours upon completion of the POC program.

Leadership Laboratory

The leadership laboratory includes activities designed to apply the leadership knowledge and skills learned in the classroom. Activities include demonstration of command, team projects, problem solving, military customs and courtesies, effective communication, fitness development, and field training preparation among other things. POC cadets have the added responsibility of planning and running

leadership laboratory in order to gain practical application of the leadership principles learned in the classroom.

Field Training

Applicants for the Professional Officer Course must attend a summer field training course between their sophomore and junior years. Field training is an opportunity to further develop leadership and team-building skills. Those who successfully complete field training are eligible to enter the POC. Academic credit may be obtained for completing field training. The Air Force provides uniforms, housing, medical care, meals, travel allowance, and pay while attending field training.

Uniforms and Textbooks

AFROTC provides all necessary course materials to students enrolled in AFROTC classes and also provides uniforms for cadets in the program. Uniforms must be returned upon completion of or withdrawal from the program.

Naval Reserve Officers Training Corps (NROTC)

For information, contact the Naval Reserve Officer Training Corps office at 67 Millett Hall, 513-529-3700.

Miami University's Naval ROTC program was established in 1946. The mission of NROTC is to educate, train, and screen officer candidates to ensure they possess the moral, intellectual, and physical qualities for commissioning and the leadership potential to serve successfully as officers in the United States Navy and Marine Corps. The NROTC program fills a vital need in preparing mature young men and women for leadership and management positions in an increasingly technical Navy and Marine Corps.

At Miami, NROTC midshipmen lead essentially the same campus life as other students. They make their own arrangements for room and board and participate in campus activities of their choice, including the opportunity for University-sponsored overseas study. There are no prescribed academic majors for NROTC students, though scientific and technical studies are encouraged. Students may enroll in the NROTC program at any time from the beginning of their first year of enrollment until the end of their sophomore year.

Interested students may compete for NROTC nationally awarded scholarships. Visit <http://www.nrotc.navy.mil> for scholarship details and application.

Scholarship Program (4-Year, 3-Year, and 2-Year)

The NROTC scholarship pays all tuition (in-state or out-of-state), all registration and general/instructional fees, provides Naval Science textbooks and furnishes all program uniforms. Students awarded national scholarships also receive an allowance for subsistence and textbooks.

Between academic years, scholarship midshipmen participate in summer training periods held throughout the world. During these training periods, midshipmen are furnished all meals, housing, medical care, travel expenses, and military pay.

Navy scholarship option. Students awarded Navy NROTC scholarships will be required to complete 31 semester hours of Naval Science, one year of calculus, one year of calculus-based physics, one semester of American military affairs or national security policy, and one semester of world culture.

Marine Corps scholarship option. Students awarded Marine Corps NROTC scholarships will be required to complete 24 semester hours of Naval Science and one semester of American military affairs or national security policy. Marine Corps option midshipmen must also complete six weeks of training at the Marine Corps Officer Candidate School in Quantico, Virginia, normally during the summer between junior and senior year.

College Program

The college program allows non-scholarship students to participate in the NROTC program during their freshman and sophomore years. The Professor of Naval Science selects students to this program based on evaluation of the applicant's potential to complete the NROTC program and serve as a commissioned officer in the Navy or Marine Corps. College program participants receive uniforms, textbooks and materials for all Naval Science courses.

College program students typically compete for NROTC scholarships.

Visit <http://miamioh.edu/cas/academics/programs/nrotc/admission/index.html> for college program details and application.

Advanced Standing

Advanced standing offers a path to commissioning without scholarship. Students may request advanced standing in lieu of a 2-year scholarship, and college program midshipmen not awarded scholarships after their sophomore year are automatically considered for advanced standing.

Midshipmen selected for advanced standing will be commissioned as officers upon completion of program and degree requirements. Advanced standing midshipmen receive a monthly subsistence stipend. Similar to scholarship midshipmen, advanced standing midshipmen participate in summer training the summer between junior and senior year.

Other Information

Scholarship program midshipmen incur service obligation at the beginning of their sophomore year. College program midshipmen incur service obligation upon receipt/activation of scholarship or upon gaining advanced standing status.

Initial duty assignments depend upon the needs of the service and the individual's preference, qualifications, and performance. Navy option midshipmen typically apply for assignment to aviation, submarines, surface warfare, special warfare (SEALs), or special operations (EOD). Marine Corps option midshipmen typically apply for ground officer or aviation officer assignments.

University Honors Program Academic Requirements

The mission of the University Honors Program is to empower each student with the opportunity to work with an honors advisor and engaged faculty members to develop an individualized Honors Program path that is unique to each student and that best supports each student's intellectual, academic, creative, personal, or professional growth and development. This rigorous, academic enrichment program for highly engaged and motivated students complements and enhances the Global Miami Plan for liberal education. University Honors students fulfill Honors Experience requirements by enrolling in honors courses, working with a faculty member on an independent project or a course extension,

taking part in experiential learning opportunities, studying abroad, or participating in many other intensive learning or creative or professional development opportunities. University Honors Program requirements align with the liberal education goals and outcomes of the Global Miami Plan, maintain an emphasis on integrative learning and interdisciplinary course work, and seek to enhance the development of the key skills and abilities that students gain through liberal education.

Honors students have access to a wide spectrum of course work and co-curricular experiences. Students can propose the use of study abroad, undergraduate research, teaching, internships, and campus and community engagement activities to count as Honors Experiences. They can also earn Honors Experiences by enrolling in Honors sections of existing courses; and/or working with the instructor of record in a course to create additional assignments or projects to count as an Honors Course Extension. Students in the entering classes of 2014 and 2015 are required to complete four (4) Honors Experiences. Students in the entering class of 2016 and beyond are required to complete eight (8) Honors Experiences. This four-year program empowers students to work with their Honors advisors to develop their own unique Honors path, encourages student-faculty engagement, and is compatible with all majors in the university.

Honors students also have the option to pursue University Honors with Distinction, which requires the completion of a student-initiated, faculty-mentored, and Honors advisor-approved major project that may include traditional academic theses, creative projects or artistic performances, and significant service, experiential, or professional development projects. This optional experience provides interested students with the opportunity to work with their Honors advisor and faculty mentor to develop a major project that further enriches their University Honors Program experience.

There is no minimum GPA needed to maintain participation in the program. However, all honors students who attain a cumulative grade point average of 3.50 or higher when they graduate will also receive the University Honors transcript notation and recognition in the Commencement bulletin.

Admission to the Program

A select number of students are invited to join the University Honors Program during the university admission process. Most students are admitted to the program at the same time that they are admitted to Miami University directly from high school. However, current and transfer students may apply to the program.

UHP on the Regional Campuses

Students who are pursuing an Associate's Degree or Bachelor's Degree on the regional campuses also have the opportunity to participate in the University Honors Program. Interested students on the Hamilton and Middletown campuses should contact the UHP director for the regional campuses for information about the application process.

Additional Information

For more information about the University Honors Program, please contact the UHP office at 513-529-3399, or visit the program's website at <http://www.MiamiOH.edu/honors>.

Other Types of Honors

Departmental Honors

If you are interested in additional study in your major area, you may enroll in a departmental honors program in most departments. Consult your chief departmental advisor about departmental honors; these programs vary from department to department. You graduate with departmental honors when you complete the program.

President's List, Dean's List

The President's List recognizes the top three percent of undergraduate students within each division¹ registered for a semester of 12 or more credit hours attempted for grades (A+ through F). The Dean's Lists recognize the next 17 percent of undergraduate students within each division registered for a semester of 12 or more hours attempted for grades (A+ through F). Students within each academic division must achieve the following grade point averages:

	President's List	Dean's List
College of Arts and Science	4.00	3.70
College of Creative Arts	4.00	3.70
College of Education, Health and Society	4.00	3.80
College of Engineering and Computing	4.00	3.60
College of Liberal Arts & Applied Science	4.00	3.60
Farmer School of Business	3.95	3.60

The grade point standards used for the President's List and the Dean's List approximate the average GPA of the highest 3 percent of students in each academic division and the next 17 percent of student in each academic division, respectively, for the past three years. These criteria will remain unchanged.

Miami's News and Public Information Office notifies the hometown newspaper of each student eligible for the President's or Dean's Lists. Note that a confidentiality hold on a student's record will prevent his or her name from being published in the hometown newspaper or on the Miami University website. Deans' and President's lists are considered finalized 30 days after the term.

¹ Undergraduate students in non-degree programs who meet these same criteria will be included in the College of Arts and Science calculations.

Graduation with Latin Honors

The criteria for graduation with distinction are divisionally based. Graduating students within each academic division must achieve the following cumulative grade point averages:

Latin Honors

	Summa Cum Laude	Magna Cum Laude	Cum Laude
College of Arts and Science	3.95	3.85	3.65

College of Creative Arts	3.90	3.80	3.70
College of Education, Health and Society	3.95	3.85	3.70
College of Engineering and Computing	3.90	3.80	3.60
College of Liberal Arts and Applied Science	3.90	3.75	3.50
Farmer School of Business	3.90	3.75	3.50

Criteria are based on the average GPA within each division from the calendar years, 2009, 2010 and 2011. These criteria will remain unchanged. The grade point standards used for the distinction of summa cum laude approximates the average GPA of highest 2 percent of students in each academic division for the past three years. The standard used for magna cum laude approximates the average GPA of the next 5 highest percent of students in each academic division for the past three years, and the standard used for the cum laude designation approximates the average GPA of the next highest 10 percent of students within each academic division for the past three years, with typically no more than 17 percent being awarded honors within each division. Once every five years, the University Registrar and Office of Provost will conduct a review of these criteria and propose a change to criteria to University Senate if needed.

Students who graduate with distinction may wear cords at commencement based upon final grades of the last semester of attendance prior to commencement, and the commencement program will reflect that they may be graduating with distinction. Actual degree honors will be recalculated to include grades from the student's final semester and will be posted on the student's academic record.

In addition, for students who graduate with distinction, the diploma for the degree will designate the Latin Honors earned by the student. Students who earn two or more degrees receive a separate diploma for each degree. Each diploma will indicate the appropriate Latin Honors the student earned, using the criteria for Latin Honors of the academic division where each degree resides.

For graduation with distinction, a student pursuing a baccalaureate degree must have earned at least 62 credit hours from Miami University; a student pursuing an associate degree must have earned at least 31 credit hours from Miami University. For students who earn fewer than 62 hours from Miami toward a bachelor's degree or fewer than 31 hours from Miami toward an associate degree, the cumulative grade point average used at graduation to determine eligibility for honors is the lower of the following averages:

1. the average for all courses taken from Miami, or
2. the combined average calculated using the grades from all college-level courses.

Degree honors are considered finalized 30 days after graduation and are not subsequently recalculated.