Educational Leadership-
Master of Education, M.S., Ph.D., Ed.D.

For information, contact:

Director of Graduate Studies
Department of Educational Leadership
304 McGuffey Hall, 513-529-6825
www.MiamiOH.edu/edl

These programs prepare students for leadership positions in elementary and secondary schools, central office positions in curriculum and instruction and administration, and college teaching positions in leadership, curriculum, administration, and related areas.

A school administration license may be obtained to prepare students to become elementary, middle, and/or high school principals, supervisors, curriculum specialists, and professional development specialists.

The department also offers a Graduate Certificate for Professional Development in Family, School, and Community Connections, as well as other professional development experiences for administrators, classroom teachers, and other educators interested in pursuing non-degree graduate study.

Administrative Specialist Licenses

Principal
Principal licensure requires an M.Ed. in school leadership. At Miami, this is a 33 credit hour program (please see M.Ed. in School Leadership), although the degree can be conferred after successful completion of 30 credit hours. The other 3 credits need to be completed to fulfill requirements for Ohio's principal license.

Students who have an M.Ed. in Administration from a university that does not include all licensure requirements within their degree programs, can have their transcript reviewed to determine the licensure courses that are needed in order for Miami to recommend the candidate for an Ohio administrative license.

Superintendent
Superintendent licensure requires the candidate to hold a valid Ohio principal license and complete 12 credits as listed below.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDL 727</td>
<td>School Business Affairs and Physical Resources</td>
<td>3</td>
</tr>
<tr>
<td>EDL 729</td>
<td>Board-Superintendent-Staff Relationships</td>
<td>3</td>
</tr>
<tr>
<td>EDL 782</td>
<td>Social Justice and Transformation</td>
<td>3</td>
</tr>
<tr>
<td>EDL 710</td>
<td>Internship in Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours</td>
<td>12</td>
</tr>
</tbody>
</table>

Master of Education Programs
The Master's degree in School Leadership is recommended for students seeking state licensure as elementary or secondary school principals, curriculum directors, or other administrative positions. This license prepares the student for any administrative position in schools with the exception of superintendent. Admission requires an application from the department, in addition to the Graduate School application, and is based on your undergraduate grade point average (GPA), Miller Analogies Test (MAT) or Graduate Record Examination (GRE) score, two letters of recommendation, a writing sample, and an interview.

The Master's degree in Transformative Education is for students who want to improve their professional skills and take on leadership responsibilities as teachers and experts in curriculum, teaching, and learning. It can lead to a professional teaching license. Admission requires an application from the department, in addition to the Graduate School application, and is based on your undergraduate GPA, two letters of recommendation, and the EDL Information Sheet.

Teaching certification/licensure is generally required to earn the M.Ed. in School Leadership or Transformative Education.

Candidates in licensure programs and transformative education will be expected to complete and pass the portfolio review process at established intervals within the program. Information about the portfolio review process should be obtained from the department office.

School Leadership - Master of Education
This program is designed for educators with a minimum of three years of K-12 teaching experience who wish to become school principals or administrators. Some courses are offered in a hybrid format—a blend of traditional class sessions and on-line components. The program structure allows teachers to complete their studies in two years of part-time enrollment while continuing to work full time. Please note the GRE is waived for students who hold a master's degree applying to School Leadership.

Program Requirements
(30 hours required for the M.Ed.; 33 hours required for licensure)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDL 601</td>
<td>Educational Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDL 607</td>
<td>School Law</td>
<td>3</td>
</tr>
<tr>
<td>EDL 609</td>
<td>Politics In Education</td>
<td>3</td>
</tr>
<tr>
<td>EDL 614</td>
<td>Family-Community-School Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>EDL 645</td>
<td>Supervision of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDL 646</td>
<td>Curriculum Development for Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDL 648</td>
<td>Data-Informed Decision Making in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDL 710</td>
<td>Internship in Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDL 721</td>
<td>Pupil Personnel Services</td>
<td>2</td>
</tr>
<tr>
<td>EDL 723</td>
<td>Public School Finance</td>
<td>3</td>
</tr>
<tr>
<td>EDL 725</td>
<td>School Staff Personnel Administration</td>
<td>2</td>
</tr>
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</table>
Educational Leadership- Master of Education, M.S., Ph.D., Ed.D.

EDL 630B Connect Sch Ldshp to Standards 2
Total Credit Hours 33

Transformative Education- Master of Education

Educational Leadership- Doctor of Philosophy

The guiding mission of the Ph.D. program in Educational Leadership is to prepare education scholars attuned to culture-based leadership who are critically aware as well as politically and ethically discerning. The program prepares students for positions of school and district leadership and college teaching positions in educational leadership, curriculum or teacher education. The Ph.D. program includes doctoral core seminars, a preliminary examination, a research sequence, a concentration chosen from elective courses, a comprehensive examination, and dissertation research.

Program Requirements
(64 semester hours)

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<tr>
<td>EDL 761</td>
<td>Introduction to Doctoral Study in Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDL 762</td>
<td>Culture and Leadership in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDL 764</td>
<td>Education and Democratic Society</td>
<td>3</td>
</tr>
<tr>
<td>EDL 765</td>
<td>Curriculum, Pedagogy and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDL 771</td>
<td>Educational Policy Analysis</td>
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Preliminary Exam
Typically taken in May of the first or second year after the required core courses are completed

Electives
Student select a minimum of 15 hours of electives, including selection from seven advanced EDL electives created as part of the program revision process. Electives must be approved by advisor, at least 6 hours must be 700 level.

Required Research Courses
18

EDL 683 Qualitative Research in Education
EDL 772 Quantitative Research Design in Education
EDL 775 Capstone in Educational Inquiry
EHS 667 Behavior Statistics
or EDL 661 Quantitative Research in Higher Education

Two advanced research classes: from across the Division or University

Residency Enrichment Experience
Typically taken after the Preliminary Examination

Comprehensive Exam
May not be taken until all coursework in completed.

Dissertation
16
Total Credit Hours 64

Educational Leadership- Doctorate of Education

The Doctorate of Education in Educational Leadership is a 60 credit hour program for educational leaders working in P-12 contexts and institutions around central and south-western Ohio. The primary goal of this degree is to prepare democratic leaders who engage issues of equity, ethics, and social justice to create solutions to complex problems of educational practice. The program includes a 12-credit core focusing on leadership, culture, curriculum, diversity and democracy; an 8-credit major focusing on administration, social justice, and new media literacies for leadership; 15 credits of research/inquiry courses; and a cognate area (9 hours) which allows students to pursue superintendent licensure or to pursue courses in a concentration area designed to enhance their capacity for educational leadership at a building or district level.

Program Requirements
(60 semester hours)

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Major Courses

EDL 706 Educational Leadership and Organizational Development 3
EDL 730 New Literacies for Educational Leadership 2
EDL 782 Social Justice and Transformation 3

Cognate Courses
Select one of the following options: 9

Option A: Superintendent Licensure Courses:
EDL 710 Internship in Educational Leadership
EDL 727 School Business Affairs and Physical Resources
EDL 729 Board-Superintendent-Staff Relationships

Option B: Leadership Concentration:
9 related hours in a focus area (e.g. technology, special education, law, business - may include approved courses transferred from another accredited institution)

Research Courses

EHS 667 Behavior Statistics 3
or EHS 668 Behavior Statistics II 3
EDL 772 Quantitative Research Design in Education 3
EDL 683 Qualitative Research in Education 3
EDP 690 Seminar in Educational Psychology 1-3
EDL 774 Scholarship of Practice 4

Dissertation
Select 16 hours of dissertation credit 16

1 Or equivalent.