

Community-Based Leadership Minor

Students will explore leadership as it is practiced in communities, organizations, and public institutions. Explorations of leadership as a critical activity for contemporary public life in a democratic society.

Minimum 3.00 cumulative GPA in minor classes required to receive minor degree.

Education Studies majors taking the minor may share up to 6 credit hours of program requirements which already count towards the CBL minor.

Program Requirements

(18 semester hours)

Code	Title	Credit Hours
Required Leadership Courses		
EDL 232	Introduction to Community-Based Leadership	3
EDL 351	Leadership Ethics in Community Contexts	3
Required Communications Course		
Select one of the following:		3
AAA/AMS/CRE/ LAS/WGS 211	Writing with Purpose: Interdisciplinary Inquiry and Communication	
APC 428	Communication in Conflict Management	
JRN 101	Journalism and American Life	
STC 135	Principles of Public Speaking	
STC 136	Introduction to Interpersonal Communication	
STC 236	Intercultural Communication	
STC 259	Foundations of Campaign Design	
STC 431	Persuading Audiences	
Electives		
Select six hours of the following:		6
AMS 205	Introduction to American Cultures	
AMS 207	America: Global and Intercultural Perspectives	
ATH/CRE 325	Identity, Race, Gender, Class	
CRE/SJS/SOC 265	Critical Inquiry: Penny Lecture Series	
CRE 348	Race and Ethnic Relations	
DST/EDP/SOC/ WGS 375	(Dis)Ability Allies: To be or not to be? Developing Identity and Pride from Practice	
TCE/FSW 225	Family School and Community Connections	
EDL 195	Team Building Development - Facilitation & Group Dynamics	
EDL 203	Introduction to Critical Youth Studies	
EDL 204	Sociocultural Studies in Education	

EDL 290	The Nature of Group Leadership
EDL 333	Youth, Media & Pop Culture
EDL 334	Transnational Youth Cultures
EDL 369	Sexuality, Youth, Education
EDL 382	Community-Based Research & Learning in Education
FSW 245	Children and Families: Ages Conception - 12
FSW 481	Adolescent Development in Diverse Families: Ages 13-25
GEO 201	Geography of Urban Diversity
GEO 271	Human Dimensions of Natural Resource Conservation
GEO/WGS 436	Women, Gender, and the Environment
GEO 451	Urban and Regional Planning
HST 216	Introduction to Public History
IDS 159	Strength Through Cultural Diversity
IMS 225	Games and Learning
LAS 315	Latin American Diaspora: Communities, Conditions and Issues
LAS/HST 319	Revolution in Latin America
NCS 201	Theories of Civic Leadership and Democracy
NCS 202	Introduction to Nonprofits and NGOs
PHL 131	Introduction to Ethics
PHL 312	Contemporary Moral Problems
SJS 159	Creating Global Peace
SJS 215	EMPOWER I: Educational and Economic Justice and Service-Learning
SJS 216	EMPOWER II: The Intersections of Race, Class, and Education
SOC 153	Sociology in a Global Context
SOC 203	Sociology of Gender
SOC 258	Self and Society
STC 437	Media, Advocacy & Social Change
THE 439	Special Techniques for the Actor
WGS 201	Introduction to Women's Studies

The following upper level courses may also be selected as electives but require prerequisites:

CRE 362	Family Poverty
DST 494	Disability in Global and Local Contexts
FSW 462	Family Policy and Law
GEO 462	Citizenship and the City
SJS/SOC 323	Social Justice and Change
SOC 409	Systems of Justice
SOC/CRE/SJS 470	Social/Political Activism
WGS 301	Women and Difference: Intersections of Race, Class, and Sexuality
WGS 402	Engaged Learning Practicum

The department strongly supports student participation in immersive learning opportunities. Elective credits can also be earned through participation of the following (credit cannot be granted retroactively):

EDL 340	Internship	
	EDL Independent Study Course	
	EDL Independent Study Research Course	
Required Culminating Course		
EDL 464	Community-Based Leadership and Change	3
Total Credit Hours		18

For more information: Contact the Department of Educational Leadership at EDL@miamiOH.edu