

College Teaching Certificate

Its purpose is to provide graduate students with the opportunity to develop their pedagogical knowledge and skill in an interdisciplinary manner that facilitates the development of teacher-scholars. The Certificate in College Teaching consists of a variety of course work and experiences guided by a student's mentor. Students will select a mentor and develop a plan of study that addresses three major components: discipline specific teaching experience/study, interdisciplinary pedagogy, and theory. The plan of study is submitted to the College Teaching Certificate Committee for approval. Upon the completion of the program plan, the student and mentor will submit a statement indicating that the program plan was completed, including a self-assessment by the student and an assessment by the mentor, to the College Teaching Certificate Committee, who determines if the student has completed all program requirements. Courses taken to complete one's degree can count toward the Theory program component and/or the Discipline program component. Students must have a 3.00 GPA in the Certificate courses to be awarded the Certificate in College Teaching. The Certificate in College Teaching will be awarded upon the completion of all certificate requirements. Students will NOT receive a State of Ohio certificate in teaching.

Certificate Program Requirements

(12 hours)

Code	Title	Credit Hours
Interdisciplinary Pedagogy		
GSC 601	College Teaching Enhancement Program ¹	1
GSC 602	College Teaching	1
GSC 603	Academic Cultures	1
Theory		
Select 1-2 of the following: ²		3-8
CHM 511	Learning Theories in Chemistry	
CHM 515	Misconceptions in Chemistry	
EDL/TCE 606	Curriculum Innovation and Transformation through Understanding and Design	
EDL 621	Foundations of Multi-Cultural Education	
EDL 624	Ethics and Values in Education	
EDL 629	History of Education in America	
EDL 667	Diversity, Equity, and Dialogue in Student Affairs	
EDL 675	Student Development Theory I	
EDP 601	Advanced Educational Psychology	
EDP 603	Theories of Human Learning	
EDP 607	Educational Measurement and Evaluation	
EDP 635	Theories of Human Development	
ENG 608	Theory & Practice of Teaching Writing Across the University	

ENG 730	Studies in Composition Research and Pedagogy ³
FSW 581	Adolescent Development in Diverse Families: Ages 13-25
PSY 533	Advanced Developmental Psychology
PSY 551	Cognitive Neuroscience
PSY 574	Advanced Cognitive Processes
THE 524	Topics in Applied Theatre, Practice, and Pedagogy

Discipline Specific Teaching Experience

Contact the Graduate School for guidelines on completing this component. 3-6

Final Assessment

Submitted to the College Teaching Certificate Committee

Total Credit Hours **12-17**

- ¹ Maximum 2.
- ² Or substitute courses that have been approved by the College Teaching Certificate Committee.
- ³ Maximum 12 toward any one degree.