

Education, Teacher Education- Master of Education, Master of Arts in Teaching

For information, contact:
 Director of Graduate Studies
 Department of Teaching, Curriculum, and Educational Inquiry
 401 McGuffey Hall, 513-529-6443
www.miamioh.edu/tce

The Department of Teaching, Curriculum, and Educational Inquiry (TCE) offers both Master of Education (M.Ed.) and Master of Arts in Teaching (M.A.T.) degrees. Some of the graduate programs in TCE lead to teaching or supervisory licensure by the Ohio State Board of Education. The Department also offers a variety of graduate-level courses and workshops for in-service education and professional development of school personnel who may not be interested in degree programs.

Admission Requirements

To receive graduate credit for courses taken, you must be admitted to the Graduate School. Admission to non-degree study requires Graduate School admission with continuing non-degree graduate standing. Admission to any of the master's degree programs requires:

1. Acceptance by the Graduate School.
2. Program Admission Requirements for TCE:
 - a. Essay
 - b. Resume
 - c. GRE (MAT applicants only)
 - d. TOEFL (if English is not your native language)
 - e. Two recommendations

For all programs, apply through the Graduate School at www.MiamiOH.edu/graduate-studies. You will submit an application, application fee, and official transcripts along with the documents required by the department, which are listed above. For further information or questions, you may contact the TCE department at tcegraduateprogram@MiamiOH.edu.

When the Graduate School notifies the department that you have been admitted with appropriate standing, you will be informed of your admission status and assigned an academic advisor by the department.

General Requirements

Following program admission, you will need to develop a plan of study with your advisor's assistance. You **must** file a copy of this plan, approved by your advisor, with the department within two months of admission to the degree program. If a plan of study has not been submitted within the required time, it could result in an inability to complete the degree in a timely manner. Your plan must satisfy requirements for your area of emphasis, your division, the Graduate School, and the university. At least 15 semester hours must be earned in 600-level courses or above.

You may make substitutions in your plan, provided that each is consistent with these requirements, is approved by a petition through your advisor, and is filed with the department office as an amended plan of study prior to registration for the substitute course.

A final comprehensive master's presentation defense is required during the last term of coursework for your program. As you approach the completion of graduate coursework in your approved plan of study, consult with your advisor to complete the following required components. The defense will be administered by a committee of three faculty selected by you and your advisor, including at least one other member of the Department of Teaching, Curriculum, and Educational Inquiry.

Endorsements

Reading Endorsement

(13¹-16 semester hours)

The K-12 Reading Endorsement can be added to a valid Ohio teaching license upon successfully completing required graduate-level reading education courses and passing the Ohio Assessments for Educators (OAE) Reading subtests. Such an endorsement enables a teacher to teach reading in grades K-12 in the State of Ohio. Upon passing the tests, you need to complete the application to add the Reading endorsement as a second teaching field. The application is at www.oh.nesinc.com.

Code	Title	Credit Hours
Take all of the following:		
TCE 603	Language, Literacy and Culture	3
TCE 632	Literacy Assessment and Instruction	3
TCE 635	Clinical Literacy Practicum	4
TCE 642	Science of Reading ¹	3
TCE 646	Reading and Writing in Content Areas	3
Total Credit Hours		16

¹ Teachers who completed a phonics course as part of their undergraduate curriculum are exempt from taking TCE 642.

Teaching English to Speakers of Other Languages (TESOL Endorsement)

Program Description

Miami's TESOL Endorsement (Teaching English to Speakers of Other Languages) prepares P-12 educators to work effectively with English language learners. Our courses provide real-world understanding and practical strategies to address the linguistic, cultural, and academic issues facing English language learners and their teachers in schools.

Feature

- Hybrid format: mostly online with three Saturday in-person sessions at Miami University's Voice of America Learning Center (VOALC)
- Take four courses and work with students in your classroom or school for case studies
- ESL Tutors welcome

Code	Title	Credit Hours
Select all of the following:		
TCE 612	TESOL in PK-12: Culture, Policy, & Second Language Acquisition	3
TCE 614	TESOL in PK-12: Instructional Theory and Practice	3
TCE 617	TESOL in PK-12: English Literacy Development	3
TCE 619	TESOL in PK-12: Current Issues in TESOL	3
Total Credit Hours		12

Application Process

Students seeking the TESOL endorsement only should apply for Continuing Non-degree status with the Graduate School, and should contact Robin Schell to sign up for the endorsement. Practicing teachers who are already enrolled in a Miami master's program may enroll in the TESOL endorsement by contacting Robin Schell.

Master of Education

- Curriculum and Instruction
- Literacy and Language

Master of Arts in Teaching

- Foreign Language Education
- Integrated English Language Arts Education
- Integrated Mathematics Education
- Integrated Social Studies Education
- Science Education Areas