

Educational Leadership- Master of Education, M.S., Ph.D., Ed.D.

For information, contact:

Director of Graduate Studies
Department of Educational Leadership
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These programs prepare students for leadership positions in elementary and secondary schools, central office positions in curriculum and instruction and administration, and college teaching positions in leadership, curriculum, administration, and related areas.

A school administration license may be completed to prepare students to become elementary, middle, and/or high school principals, supervisors, curriculum specialists, and professional development specialists.

The department also offers a Graduate Certificate for Professional Development in Family, School, and Community Connections, as well as other professional development experiences for administrators, classroom teachers, and other educators interested in pursuing non-degree graduate study.

Administrative Specialist Licenses

Principal

Principal licensure requires an M.Ed. in school leadership. At Miami, this is a 33 credit hour program (please see M.Ed. in School Leadership), although the degree can be conferred after successful completion of 30 credit hours. The other 3 credits need to be completed to fulfill requirements for Ohio's principal license.

Students who have an M.Ed. in Administration from a university that does not include all licensure requirements within their degree programs, can have their transcript reviewed to determine the licensure courses that are needed in order for Miami to recommend the candidate for an Ohio administrative license.

Superintendent

Superintendent licensure requires the candidate to hold a valid Ohio principal license and complete 12 credits as listed below.

Program Requirements

Code	Title	Credit Hours
EDL 727	School Business Affairs and Physical Resources	3
EDL 729	Board-Superintendent-Staff Relationships	3
EDL 782	Social Justice and Transformation	3
EDL 710	Internship in Educational Leadership	3
Total Credit Hours		12

Master of Education Programs

The Master's degree in School Leadership is recommended for students seeking state licensure as elementary or secondary school

principals, curriculum directors, or other administrative positions. This license prepares the student for any administrative position in schools with the exception of superintendent. Admission requires an application from the department, in addition to the Graduate School application, and is based on your undergraduate grade point average (GPA), Miller Analogies Test (MAT) or Graduate Record Examination (GRE) score¹, two letters of recommendation, a writing sample, and an interview.

The Master's degree in Transformative Education is for students who want to improve their professional skills and take on leadership responsibilities as teachers and experts in curriculum, teaching, and learning. It can lead to a professional teaching license. Admission requires an application from the department, in addition to the Graduate School application, and is based on your undergraduate GPA, two letters of recommendation, and the EDL Information Sheet.

Teaching certification/licensure is generally required to earn the M.Ed. in School Leadership or Transformative Education.

Candidates in licensure programs and transformative education will be expected to complete and pass the portfolio review process at established intervals within the program. Information about the portfolio review process should be obtained from the department office.

¹ Please note the GRE is waived for students who hold a master's degree applying to School Leadership.

School Leadership- Master of Education

This program is designed for educators with a minimum of three years of K-12 teaching experience who wish to become school principals or administrators. Some courses are offered in a hybrid format—a blend of traditional class sessions and on-line components. The program structure allows teachers to complete their studies in two years of part-time enrollment while continuing to work full time. Please note the GRE is waived for students who hold a master's degree applying to School Leadership.

Program Requirements

(30 hours required for the M.Ed.; 33 hours required for licensure)

Code	Title	Credit Hours
Core		
EDL 601	Educational Leadership Theory	3
EDL 607	School Law	3
EDL 609	Politics In Education	3
EDL 614	Family-Community-School Partnerships	3
EDL 630	Applied Studies in Educational Administration ¹	2
EDL 645	Supervision of Teaching	3
EDL 646	Curriculum Development for Instruction	3
or EDL 606	Curriculum Innovation and Transformation through Understanding and Design	
EDL 648	Data-Informed Decision Making in Education	3
EDL 710	Internship in Educational Leadership	3
EDL 721	Pupil Personnel Services	2

EDL 723	Public School Finance	3
EDL 725	School Staff Personnel Administration	2
Total Credit Hours		33

¹ Must take EDL 630B.

Educational Leadership- Doctor of Philosophy

The guiding mission of the Ph.D. program in Educational Leadership is to prepare education scholars attuned to culture-based leadership who are critically aware as well as politically and ethically discerning. The program prepares students for positions of school and district leadership and college teaching positions in educational leadership, curriculum or teacher education. The Ph.D. program includes doctoral core seminars, a preliminary examination, a research sequence, a concentration chosen from elective courses, a comprehensive examination, and dissertation research.

Program Requirements Interdisciplinary Option

(63-64 semester hours)

Code	Title	Credit Hours
Required Interdisciplinary Core		
EDL 761	Introduction to Doctoral Study in Educational Leadership	3
EHS 710	Interdisciplinary Doctoral Lab (must take 5-6 labs)	5-6
Select one of the following:		3
EDL 764	Education and Democratic Society	
EDL 765	Curriculum, Pedagogy and Diversity	
EDL 771	Educational Policy Analysis	
EDL 731	Learning Partnerships & Transformational Learning	
EDP 603	Theories of Human Learning	
Interdisciplinary Electives		24
Coursework needs to include at least three different disciplines.		
Required Research Courses - select 4 (2 qualitative and 2 quantitative)		12
EDL 683	Qualitative Research in Education	
EDL 772	Quantitative Research Design in Education	
EDL 775	Capstone in Educational Inquiry	
EHS 667	Behavior Statistics	
EHS 668	Behavior Statistics II	
EHS 649	Action Research for Educators	
EHS 645	Introduction to Qualitative Research Methodologies	
EDP 667	Behavioral Statistics I	
EDP 688	Introduction to Data Management and Analysis	
EDP 689	Advanced Data Analysis	
EDL 763	Seminar in Advanced Qualitative Research Methodology	

Residency Enrichment Experience

Comprehensive Exam

May not be taken until all coursework is completed.

Dissertation	16
Total Credit Hours	63-64

LCC Program

(64 semester hours)

Code	Title	Credit Hours
Required Core Courses		
EDL 761	Introduction to Doctoral Study in Educational Leadership	3
EDL 762	Culture and Leadership in Education	3
EDL 764	Education and Democratic Society	3
EDL 765	Curriculum, Pedagogy and Diversity	3
EDL 771	Educational Policy Analysis	3

Preliminary Exam

Typically taken in May of the first or second year after the required core courses are completed

Electives **15**

Students select a minimum of 15 hours of electives, including selection from seven advanced EDL electives created as part of the program revision process. Electives must be approved by advisor. At least 6 hours must be 700 level.

Required Research Courses

EDL 683	Qualitative Research in Education	3
EDL 763	Seminar in Advanced Qualitative Research Methodology	3
EDL 772	Quantitative Research Design in Education	3
EDL 775	Capstone in Educational Inquiry	3
EHS 667	Behavior Statistics	3
or EDL 661	Quantitative Research in Higher Education	3
One advanced research course from across the College or University		3

Residency Enrichment Experience

Typically taken after the Preliminary Examination

Comprehensive Exam

May not be taken until all coursework is completed.

Dissertation	16
Total Credit Hours	64

Educational Leadership- Doctorate of Education

The Doctorate of Education in Educational Leadership is a 60 credit hour program for educational leaders working in P-12 contexts and institutions around central and south-western Ohio. The primary goal of this degree is to prepare democratic leaders who engage issues of equity, ethics, and social justice to create solutions to complex problems of educational practice. The program includes a 12-credit core focusing on leadership, culture, curriculum, diversity and democracy; an 8-credit major focusing on administration, social justice, and new media literacies for leadership; 15 credits of research/inquiry courses; and a cognate area (9 hours) which allows students to pursue superintendent licensure or to pursue courses in a

concentration area designed to enhance their capacity for educational leadership at a building or district level.

Program Requirements

(60 semester hours)

Code	Title	Credit Hours
Required Core Courses		
EDL 762	Culture and Leadership in Education	3
EDL 771	Educational Policy Analysis	3
EDL 764	Education and Democratic Society	3
EDL 765	Curriculum, Pedagogy and Diversity	3
Major Courses		
EDL 706	Educational Leadership and Organizational Development	3
EDL 730	New Literacies for Educational Leadership	2
EDL 782	Social Justice and Transformation	3
Cognate Courses		
Select one of the following options:		9
Option A: Superintendent Licensure Courses:		
EDL 710	Internship in Educational Leadership	
EDL 727	School Business Affairs and Physical Resources	
EDL 729	Board-Superintendent-Staff Relationships	
Option B: Leadership Concentration:		
9 related hours in a focus area (e.g. technology, special education, law, business - may include approved courses transferred from another accredited institution)		
Research Courses		
EHS 667 or EHS 668	Behavior Statistics ¹ Behavior Statistics II	3
EDL 772	Quantitative Research Design in Education	3
EDL 683	Qualitative Research in Education	3
EDP 690	Seminar in Educational Psychology	1-3
EDL 774	Scholarship of Practice	2
Dissertation		
Select 16 hours of dissertation credit		16

¹ Or equivalent.