

Integrated English Language Arts Education- Master of Arts in Teaching

For information, contact:

Director of Graduate Studies
 Department of Teaching, Curriculum and Educational Inquiry
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 www.MiamiOH.edu/tce

Master of Arts in Teaching (M.A.T.) programs combine graduate and undergraduate study and enables a student with a baccalaureate degree to earn teaching licensure and a master’s degree in approximately four or five semesters of full-time study, depending upon academic background, experience, and teaching field.

Program Requirements

Requirements consist of:

1. general requirements, common to all M.A.T. programs,
2. content course requirements and retention requirements, specific to each licensure area and
3. successful completion of benchmarks established for program accreditation compliance.
4. passing score on the OAE content test for the licensure area and passing score on the OAE pedagogy test.

A student who has satisfied all or most of the content course requirements can expect to complete an M.A.T. program in four semesters or in three semesters and one summer; others can expect that additional semesters will be necessary in proportion to the number of content courses that must be satisfied.

Admission

In addition to admission requirements previously listed for all master’s programs within the department, candidates must have a baccalaureate degree.

Cohort

We encourage anyone with a degree who wants to be a teacher to contact us about our MAT programs. When you are admitted to the program, you are automatically admitted to the cohort. A cohort is a group of students in a common teaching field, taking the same methods courses and student teaching in specific academic years.

A cohort is identified by its general subject area and an academic year; for example, integrated mathematics 2017-18, English language arts 2018-19, and chemistry education 2016-17 are separate cohorts. The cohort year indicates the academic year the student is scheduled for methods courses, and the following academic year when the student is scheduled for student teaching.

You should schedule a pre-application counseling appointment with the Department of Teaching, Curriculum and Educational Inquiry Graduate coordinator or advisor, 513-529-6443.

General Requirements

Code	Title	Credit Hours
Required courses:		
EDP 601	Advanced Educational Psychology	3

or EDP 603	Theories of Human Learning	
EDL 621	Foundations of Multi-Cultural Education	3
EDP 607	Educational Measurement and Evaluation	3
EDP 656	Education of Individuals with Exceptionalities	3
EHS 649	Action Research for Educators	3
FSW 581	Adolescent Development in Diverse Families: Ages 13-25	3
TCE 519A	Teaching Internship- Adolescent	12
TCE 521A	Classroom Cultures, Community, and Climate	3
TCE/EDL 648	Data-Informed Decision Making in Education	3
Choose one of these		3
EDP 547	eLearning in K-12 Education	
EDP 636	Diversity, Learning & Technology	
EDP 639	Trends in Learning Design and Analytics	
Take one--depending on program		3
TCE 346A	Reading Instruction for Adolescents (English Language Arts only)	
TCE 546A	Integrating Literacy Across the Content Areas	
TCE 546L	Reading in the Secondary School (Foreign Language Programs only)	

Total Credit Hours 42

Integrated English/Language Arts Education

Program Requirements

Code	Title	Credit Hours
Required Courses		
TCE 523	Literature and Other Media for Adolescents	3
TCE 527	Adolescent Language Arts I (fall only)	3
TCE 528	Adolescent Language Arts II (spring semester)	3
TCE 625	Teaching Writing	3
Undergraduate Content Courses		
ENG 304	Backgrounds to Composition Theory and Research	3
JRN 101 or JRN 201	Journalism and American Life Reporting and News Writing I	3
LIN 301	History of the English Language	3
LIN 302	Structure of Modern English	3
STC 135	Principles of Public Speaking	3
TCE 246A	Foundations of Language and Critical Literacy	3
Select two of the following:		6
ENG 223	Rhetorical Strategies for Writers	
ENG 224	Professional Communication & Digital Rhetoric	
ENG 225	Advanced Composition	

ENG 226	Introduction to Creative Writing: Short Fiction and Poetry	
TCE 284	Writing for Educators	
Select one of the following:		3
ENG 272	English Literature to 1660	
ENG 273	English Literature 1660-1900	
ENG 274	English Literature 1901 to Present	
Select one of the following:		3
ENG 275	American Literature to 1900	
ENG 276	American Literature 1900 to the Present	
Select one of the following:		3
ENG 134	Introduction to Shakespeare	
ENG 221	Shakespeare and Film	
ENG 372	Shakespeare's Principal Plays: Early Works	
ENG 373	Shakespeare's Principal Plays: Late Works	
Select one of the following:		3
CHI 251	Traditional Chinese Literature in English Translation	
CHI 252	Modern Chinese Literature in English Translation	
CLS 121	Greek and Roman Mythology	
ENG 251	Introduction to European Literature	
ENG 255	Love and Death in Nineteenth-Century Russian Literature	
ENG 256	Empire and Utopia in Russian Literature	
ENG 364	From Marco Polo to Machiavelli	
FRE 131	Masterpieces of French Culture in Translation	
FRE 350	Topics in French Literature in Translation	
RUS 257	Communism and Catastrophe in Modern Russian Literature	
Select one of the following: (see advisor for other choices)		3
ENG 336	African American Writing, 1746-1877	
ENG 337	African American Writing, 1878-1945	
ENG 338	African American Writing, 1946-Present	
ENG 348	Ethnic American Literatures	
Electives in ENG, JRN, STC, THE		6
Total Credit Hours		57

Supervised Teaching Checkpoint (for Admission to TCE 519A):

- Admission to appropriate adolescent language arts cohort
- Completion of Adolescent Field Block courses and TCE 528 with GPA of at least 3.00
- A GPA of at least 2.75 in all undergraduate content courses of your plan of study earned at Miami
- A GPA of at least 3.00 in all graduate content course-work of your plan of study earned at Miami
- Completion of the OAE content test

Retention Requirements Methods Checkpoint (for Admission to TCE 527 and TCE 528):

- Admission to appropriate adolescent language arts cohort
- Completion of or transcript credit for at least 21 credit hours of content courses in integrated language arts
- A GPA of at least 2.75 in all undergraduate content courses of your plan of study earned at Miami
- A GPA of at least 3.00 in all graduate content coursework of your plan of study earned at Miami